

Increasing Educator Diversity Plan Template



IMPORTANT NOTES:

1. Formal approval by your local or regional board of education, or equivalent governing body for schools must be obtained prior to submitting your Increasing Educator Diversity Plan. Be prepared to provide the day, month and year that the plan was approved by the board or equivalent governing body as part of the upload of your submission.
2. In the absence of an original motion or a preexisting board or board equivalent policy expressly conferring authority on the superintendent or equivalent schools administrator to make any necessary Plan revisions, the school board or equivalent governing body will be expected to formally approve any necessary revisions to its Plan prior to resubmitting the revised Plan by May 15, 2024

COVER PAGE									
District:	Connecticut Technical Education and Career System (CTECS)								
Vision:	Through exemplary trade and academic programming staffed by diverse educators, CTECS students will be best equipped to meet the skilled workforce needs of Connecticut.								
Theory of Action	If CTECS provides a welcoming and inclusive environment and increases the racial and cultural awareness of district and school leadership; and provides resources for professional development and recognition of inherent bias; Then Policies and procedures can be developed to strategically recruit, hire, develop, and retain highly qualified educators of a diverse background.								
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